



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	ICHALKARANJI SHIKASHANSHASTRA MAHAVIDYALAY
Name of the head of the Institution	Dr.parajape Vikas Gajanan
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02302425588
Mobile no.	9923118781
Registered Email	vparanjape2k11@gmail.com
Alternate Email	anilpujariavp@gmail.com
Address	Opp.ST.Depo shahapur Ichalkaranji
City/Town	Ichalkaranji
State/UT	Maharashtra
Pincode	416115
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed

Name of the IQAC co-ordinator/Director	PUJARI ANIL VASANT
Phone no/Alternate Phone no.	02302425588
Mobile no.	9226961376
Registered Email	anilpujariavp@gmail.com
Alternate Email	sunitawadikar1972@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)

<http://www.ismibed.in>

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.25	2004	04-Nov-2004	04-Nov-2009

6. Date of Establishment of IQAC

15-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
organize workshop on B.ed	18-Mar-2016 5	75

L::asset('/', 'public/').'/public/index.php/admin/get_file?

file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2016 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

visit to innovative school

yoga

internship

tree plantation

guest lecture

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

minitivation to student to partycipet in different planning the academic activity in tune with university examination comlition

student were to participate in different compitition academic calender is prepared examination.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

Our Institute has the following mechanism for effective transaction delivery of curriculum i) B.Ed. Courses is of two years duration and CBCS semester pattern . ii) At the beginning of new academic year s meeting is scheduled and according to the requirement of various depar academic calendar is prepared, Time -table is prepared and working da divided into two parts i.e Teaching days and Practical activities . i classes are conducted according to prepared academic calendars and ' Table. iv)Academic Calendar is followed regularly and all activitie classes are conducted according to the Academic calendar , there is flexibility in time table and it is run as per the need of time. ' Institution has Library and there is provision of all kinds of Boo Journals, and reference material is available Hard copies of curricul kept in library. vii) Our Faculty members are very much engaged in ace administrative and University level duties and responsibilities. vii university, affiliated colleges and our institute conduct workshop se regarding curriculum reform, faculties are oriented, trained then deliver change in curriculum to students for effective delivery of cur the following mechanism is also used 1) ICT enabled Teaching learn methods. 2) Sharing of teaching material through what's app and other 3) Series of workshops regarding practicum are conducted. 4) Inter assessment (i.e. college assessment) is also delivered through Guide practicum. 4) We discuss the curriculum with Head Masters, Principle practicing school before beginning the School Internship Programme suggestions are implemented during the Internship Programme. 5) Whe conduct admission procedure according to Maharashtra state govt. Ad parents are oriented about course out ling and basic information abo Total Course . 6) In the meeting of college development committee discusses on curriculum of course, they advice and gave help fo

implementation of curriculum regularly. 7) There is a staff academy college, our faculty discussed in implementation of theory and practical meeting of staff academy

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Deve
nil	nil	Nil	0	0	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Teacher Education	20/07/2016

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	20/06/2016

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BEd	B.ed internship second year	92
BEd	B.ed internship first year	92

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

We have prepared structured feed back about Teachers and curriculum, w feed back at the end of academic year from students. our college commi utilized this feed back to improve infrastructure facilities. Students back :- Students of all courses gave written feed back for Teachers an curriculum. This Feed back is analyzed using percentage and graphical presentation, and used to improve performance

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	St E
BEd	EDUCATION	100	100	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nur te teach UG cc
2016	49	0	7	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-reso techni
5	1	1	1	0	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Objectives of practice: Students mentoring system in our college is based upon to identify and student- teachers personal and professional goals. It helps to encourage student-teachers to face with greater ease and confidence. It is helpful to organize various co-curricular activities through activities. It is helpful to improve teacher-student relationship. It helps them to get back on track distracted. It helps to counsel students and interact with them in one to one manner. It is helpful student-teachers to choose right career path in their life. It is useful to improve the quality of student-teachers in many respects. 2. Context: Mentoring is a professional relationship. It is a process for faculty to assist the student-teachers to develop specific skills and knowledge. Here the Mentor understand and clarify the problems of student- teachers. We conduct various cultural, co-curricular activities and sports activities on the basis of this platform for the all-round development of student-teachers. The mentor provides an empathetic ear to student-teachers concerns. It helps to introduce management techniques and acquiring more efficient study routines. The majority of the student-teachers are not matured enough to take their own decision. The mentorship programme of the institute guides and counsels the student-teachers in academic and non-academic matters. 3. The Practice: The task of the faculty mentor is to guide and help the student-teachers in their academic related problems. It is to streamline them in career oriented plans for their development. The task is to help the student-teachers to develop in all aspects of their life i.e. both academic as well as non-academic issues. Our placement cell guide the student-teachers for their placement activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
49	5	1 : 10

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of teachers with
5	5	3	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies
2016	NIL	Nil	NIL
2016	NIL	Nil	NIL

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year-end examination
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BEd	NA	SEM	02/05/2017	12/12/2017
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CIE. Various assessment strategies are adopted by our college. Our college has adopted assessment strategies through internal assessment, attendance, Workshop activities, Practical-oriented activities, Report writing, Participation in Internship programme, project method, Tutorial, Group work and activity, Field Visits, Interviews, Cultural, Sports and Games activities, and through academic units and functionaries. Our institution conducts student-teachers feedback process at the end of the academic year to improve teaching performance of the Faculty, infrastructure, and the learning experiences for the teachers during their tenure. The college has instituted an offline student-teachers feedback (Student Satisfaction Survey) system to obtain feedback on teaching, course-work and various academic activities. The student- teachers feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once in a year to discuss on particular issues like internal practical learning progress with Our Faculty.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

Academic Calendar is prepared according to B.Ed. Programme. All academic and administrative activities are reflected in the academic calendar. The CET Cell of Government of Maharashtra started registration process of admission for newly student-teachers in B.Ed. programme. Admission act start in the first week of July 2017. The commencement of Academic Programme is from 1 July 2017. The admission rounds were completed by the September 2016. Orientation programme for newly admitted candidates is organized which theoretical and practical aspects were explained in detail in various sessions. Theory related practical were submitted by the student - teachers and evaluated by the faculty. Internal marks were submitted to the examination cell. As a part of internal evaluation process, the college conducted Preliminary examination in the month of March 2018. The University Examination was scheduled in the month of April 2018. Result was declared on the University website in the month of June 2018.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final	Number of students passed in final year	Percentage
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			year examination	examination	
NA	BEd	EDUACTION	49	49	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

[Student Satisfaction Survey \(SSS\) on overall institutional performance \(Institution may design the questionnaire\) \(results and details be provided as weblink\)](#)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Nil	0	nil	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
nil	nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
nil	nil	nil	nil	nil	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
National	nil	0	0
International	nil	0	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluded citations
nil	nil	nil	2016	0	0	0

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in publication
nil	nil	nil	Nil	0	0	0

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	0	0	0
Presented papers	0	0	0
Resource persons	0	0	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 - Awards and recognition received for extension activities from Government and other recognition bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
nil	nil	nil	0	0

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Faculty
B.ED	B.ED 2 YEAR	SHAHAPUR HIGH SCHOOL	21/08/2017	07/10/2017	
b.ed	b.ed.first year	Tarabao Girla High school	05/02/2016	25/02/2016	

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industrial and corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
nil	Nil	nil	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
0.31	0.31

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ad
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
nil	Partially	nil	20:

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Tota	
Text Books	600	6000	100	1000	700	
Reference Books	4474	90000	84	16300	4558	1
Journals	16	10000	0	0	16	

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
nil	nil	nil	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	5	1	1	0	0	2	2	0
Added	1	0	0	0	0	1	0	0
Total	6	1	1	0	0	3	2	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.31	0.31	0.7	0.43

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Classrooms, Library, Sports, Computers, and Labs are an unremitting college has well-defined guidelines and procedure for repairing maintenance activities to ensure time-bound maintenance work. The college established and procedures for maintaining and utilizing physical facilities below • All physical, academic and support facilities are augmented and maintained through various college committees such as Puand Financial Norms Committee, Library Committee, • At the beginning of academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by committees. • Library Committee functional which takes care of the library and its functioning facilities is done by the ICT Department • The main work related to facilities like toilet blocks, computer labs, equipment replacement of fire extinguishers, electric work, plumbing, etc. may be contract services.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Number of students
Financial Support from institution	nil	0	
Financial Support from Other Sources			
a) National	Scholarship to SC/ST/NT/OBC/VJNT	24	30
b) International	0	0	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Age group
remedial, teaching, bridge, course, yoga	11/12/2016	20	Teaching Education

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students
2016	Competitive Exam	92	40	80	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students
shahapur high school	20	10	Tarabai Girls high school	10	10

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted
2016	0	shivaji university	shivaji university	UG	shivaji university

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities	institutional	100

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of student
2016	nil	National	Nil	Nil	Nil	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has its active student council cell and it works parallel to administration and academic departments. Students are elected to different Educational and Administrative committees of the college from Student Council Committees: 1) Anti ragging: 2) Women Redressal Cell 3) Backward Class Cell 4) Student Council 5) University Representative 6) College Representative ragging Cell 7) Anti Ragging Cell. Students are represented on Anti-Ragging committee in the college to ensure the safety of college premises from the ragging by the students. Women Redressal Cell This Cell works for the awareness of sexual harassment of women. Girls students are appointed in this cell to solve the problem making them more sensible to legal knowledge. 3. Backward Class Students from various categories especially

SC/ST/OBC/NT etc. are elect this cell to get information about various scholarship schemes and sources of getting assistance. 4. Student Council: Every year the student who scores higher marks in the University, every year the student who scores higher marks in the graduation is selected for Student Representative, remaining students are co-selected from the different areas of interest and on the basis of their achievements. 5. University Representative: The student from any college who has the age less than 25 years and who has scored high marks in the previous examination is selected as University representative. College Representative: In the college, the selection of college representative is done by getting application from the students. The student who has experience of different fields, activities is selected by the Principal as college representative. Activities of Students Council: Celebrations of Birth and Death Anniversaries of Great National Leaders, Celebration of National festivals (Republic Day, Independence Day), Annual Cultural programme (Gathering) 4. Student Development Cell projects: 5. Social Service, tree plantation and cultural programmes.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative functions by constituting various committees consisting of teachers and student representatives with specific objectives to achieve the vision of the college. In the decision-making process every member of the committees is given complete freedom to express his/her views/opinions and these views/opinions are taken into consideration for improvement. The Principal leads the institution towards its goals, by planning and coordinating the activities of the institution, delegating powers to the various committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from this, the Principal communicates all significant information to all stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and the annual audit report are prepared with the help of the accountant and administrative staff is also accomplished by the Principal. The Principal executes the work under the guidance of the Principal who is responsible for the academic functioning of the college, by being part of a number of specialized committees. The administrative

is decentralized in a demoway. Various committees are formed and tea non-teaching staff, stcommunity members and alumni, parents, students representativeplan, implement and evaluate the different programmes w help oand principles. Everyone completes the assigned work successf committee secretaries are given academic, administrative and financf for well functioning. 1. IQAC At the beginning of the academicIn the meeting, the work is allotted by allocating different accells for functioning of the college. Guidance is also given to imthe respectiv according to the annual planning of each cell. IIQAC meeting, the wc outlined and is distributed, taking into aceveryone's opinion. 2. L Activity Cell The Lesson activity cell the activities to be impleme throughout the year at the beginning year. It mainly involves plan: activities like micro lessons, praessons, integrated lessons, Simul lessons, Models of teaching lInternship Planning is done with the vi all taken into consider3. Examination Cell At the beginning of the ac year, curriculum activities Practical's are planned through the Exami activity This cells also plans preliminary examination for both B.Ed I ythis planning, the views of all students, in charge of all activity taken into consideration

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	Our faculties take part in curriculum orientationrestructuring the workshops, seminars
Teaching and Learning	After completing each course related practical orw feedback is given to the students. Studentexpecte improve their performance by consideringiven sugges Innovative methods, teaching aremedial teaching e conducted. Students who scoremarks in the examinati appreciated by the teaPreliminary -examination is co every year bexamination cell of the college. An (examinaticonducted in relation to the activities practicompleted by the students during the academic the end of the academic year, all the marks are colf teachers and submitted to the examination cgetting result from the university
Examination and Evaluation	Faculty mostly use learner centered methods, techniapproaches such as questioning, discussio worksseminar, brain storming, role playing, deba comassisted learning etc. The students are give varactivities i.e tutorials, Assignments, PPT present Presentations, Group Discussion. Also Studengiven v practical's regarding B.Ed. syllabusfaculty use proj and non-projective learnimaterials to make their teach

	student centelearning. These activities contributed manaof knowledge and skill development by the stu
Research and Development	The college provides faculty the required spaceinfrastructure, library facility, equipments sufacilities, internet and LAN connectivity with P
Library, ICT and Physical Infrastructure / Instrumentation	The institution has physical infrastructure . Tinsti has separate building, it consists Multipurpose h Seminar Hall, Principal's cabIndependent office, (rooms, Method Rooms, rampphysically disabled student cell, IndependExamination activity cell, Science -M resoucentres, curriculum development centre as wel SScience Resource Centres. Separate ladies common rL Reading room
Human Resource Management	The institution motivates the faculty to publish t national, international journals. For career adva s the faculty is permitted to attend the semiworksh conferences with duty leave. The facultencouraged to the reference books. The qualifidevelopment needs identified and they are giguidance by other quali faculty. In staff acameetings the teachers present performances, performances are evaluated by the Prior Thlimitations if any are identified and measures asu to overcome the limitations.
Admission of Students	An admission for the B.Ed. course is given as pern rules formulated by NCTE, CET Cell, State Govof Maha and Shivaji University. For keepingequity in admis procedure, the reservation polithe Government is foll the regulatory bodieslists of selected students are the regulabodies are displayed on the notice board instand on the websites of the regulatory bodies. Ir transparency in admission process is ensured.college to the students studying in UG PG cof various coll around us. The college has provarious facilities t students for filling onapplication forms with free o also registratiexamination guidance to aspirant stu etc. are gthe teaching faculty
Industry Interaction / Collaboration	Our teachers deliver lectures on different topi inprogrammes. Our faculty, student and teachers part awareness rallies. College has linkages wiPrimary secondary schools. In these schools Pralessons Inte Programmes for B.Ed I and II ystudents are organi

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented email and SMS and other Social Networki dissemination of information including regular ntc stakeholders.

Administration	Technology is utilized in office administration for administrative documents.
Finance and Accounts	Annual budget for academic year 2017-2018 accounts are maintained manually which helps to streamline the budget and avoid errors such as College Accounts, and so on. of admissions is offline. Salary of faculty transferred to direct bank account
Student Admission and Support	Students admissions are being carried out through online of B. Ed. CET. College also provides mahaprB.Ed. CET
Examination	The examination system is administered by the university. The filling of examination form, generation of

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
2016	nil	nil	nil	
2017	nil	nil	nil	

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	nil	nil	Nil	Nil	Nil	Nil
2017	nil	nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
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No Data Entered/Not Applicable !!!

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Ti
5	5	5	5

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
worker welfare, schem	worker welfare, schem	dattk gat y

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The College accounts are maintained and the details of income and ex subject to internal auditing and annual audits followed by CA

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
permantant non grant able college	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SHIVAJI UNIVERSITY	Yes	SHIVAJI UNIVE
Administrative	Yes	SHIVAJI UNIVERSITY	Yes	SHIVAJI UNIVE

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent- Teacher- Student meetings helps to understand the problems of student.

6.5.3 - Development programmes for support staff (at least three)

Duty leaves were sanctioned to the staff for Assessment and viva voce and its importance

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Oriented faculty regarding use of innovative methods of teaching Educatechnology. Quality initiatives were reviewed through the various programmes conducted by the IQAC for the specific purposes. PurchaLa Reference Books in Library, Organization of Outstations study

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	CET GUIDANCE CLASS	06/04/2016	12/04/2016	Nil	2

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Celebration of Savitribai Phule Birth Anniversary	03/01/2016	03/01/2016	60
World women day	08/03/2016	08/03/2016	70

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Celebration of events related environmental consciousness such as Environmental Day (5 June), Geography Day (21 Jan), Science Day, Plantation on various occasions throughout the Year

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2016	1	1	27/02/2016	1	Marathi Din	importance of language	

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2017	The college has itself created rules of conduct for students. All the rules of conduct follows all stakeholders.
Principal	01/07/2017	1. Principal behaves in such a manner that respect by upholding integrity, dignity and efficiency at all levels. 2.Maintain tolerance while dealing with burning issues among staff and subordinates. 3.Do not discriminate the members and students on grounds of gender, caste and creed.
Teachers	01/07/2017	1.Involve in Teaching, Learning, evaluation activities 2.Keep your subject knowledge up to date 3.Treat your colleagues as professional equals regardless of their status. 4.Teachers should demonstrate to students their commitment to excellence in work, manners and achievement 5.Teachers should uphold human dignity and equality of gender, religion and ethnicity.
Student - Teachers	01/07/2017	1.When a student- teacher meets a member of teaching staff of the college within the campus outside, it is a matter of politeness that they should greet him/her. 2.Habitual negligence in college work, dishonesty, obscenity in word or any other acts of misconduct will invite disciplinary action. 3.Student -Teachers should follow all rules and regulations in the inter and practicing schools.
Administrative Staff	01/07/2017	The behavior of administrative staffs should be polite and gentle towards students, teachers and public.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Death Anniversary of Anna Bhau Sathe	18/07/2017	18/07/2017	
Celebration of Birth Anniversary of Lokmanya Tilak	01/08/2017	01/08/2017	
Celebration of Independence Day	15/08/2017	15/08/2017	
Celebration of Teachers Day	05/09/2017	05/09/2017	
Celebration of Birth Anniversary of Karmveer B. Patil	22/09/2017	22/09/2017	

Celebration of Birth Anniversary of Mahatama Gandhi	02/10/2017	02/10/2017	
Programme on Death Anniversary of Dr. Babasaheb Aambedkar	06/12/2017	06/12/2017	
CelebratRepublic Dayion of Birth Anniversary of Savitribai Phule	26/01/2017	26/01/2017	
Celebration of Birth Anniversary of Savitribai Phule	03/01/2017	03/01/2017	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation and Garden Landscaping 2. Swachh Bharat Mission 3. Awareness About No-Use of Plastic and Paper 4. Awareness About Electricity Sav
Proper management of waste disposal

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Title of the Practice: Project Related to Community Experience Objecti
To enable students to create programs regarding social problems. 2. To
students to present programs among society. • The teacher educator pre
timetable for these programs. • Students were divided into groups
Different activities were assigned to the groups, including both g
activities and individual activities. • Examples of activities incl
conducting interviews with special children school teachers and headm
and preparing reports on disaster management. Impact of the Practice
practice helps student teachers develop managerial skills and the abi
organize different events with the assistance of their classmates in
situations. **Title:** Enhancing Teaching Skills through Micro-teachi
Objectives: The primary objective of this practice is to enable stu
teachers to learn and assimilate new teaching skills under control
conditions. By providing opportunities for targeted practice, the pr
aims to enhance the teaching skills of student teachers. **Context:**
practice was implemented to address the need for improving teaching
among student teachers. Recognizing the importance of effective teach
education, the practice creates a supportive environment for student t
to develop and refine their instructional techniques. **Practice:** The p
of micro-teaching involves creating a controlled environment where s
teachers can practice specific teaching skills. These skills incl
introduction techniques, stimulus variation, reinforcement strategies,
probing questions, and improving blackboard skills. By focusing on th
areas, student teachers gain valuable experience and build confiden
their teaching abilities. **Impact:** The implementation of micro-teachi
the potential to significantly impact both the institution and the ind
student community. By developing language skills, reasoning abilitie
teaching skills, this practice contributes to the overall growth
development of student teachers. As a result, the quality of educa
provided by the institution is enhanced, benefiting the students who
taught by these trained teachers. Overall, the practice of micro-tea

offers a structured and supportive approach for student teachers to a and refine essential teaching skills. By creating a controlled envirc student teachers can learn and practice these skills effectively, lea their professional growth and improved instructional practices in the

Upload details of two best practices successfully implemented by the institution as per NAAC 1 your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Our college functions smoothly keeping the view of goals and vision G the college: The mission of the college is to produce competent comm professional lady teachers. To develop responsible citizens. To pro professional Education among women of rural area. To enable the women as agents of social change in the society. To help the rural women to economically capable. To enable the women to be bold to express th thoughts. To help the women for their all round development. keeping vision, Mission of our college and background of the students, our c always gives priority to implement . To fulfill this priority we do o the various activities for the enrichment of the student teachers. Int programme is one of the best distinct activity. Internship Schools i: varied schools like rural, urban, schools for boys, girls, coeducat Marathi medium, semi- English medium, English medium. Student-teacher the teaching experience in these varied schools. All the programme planned and implemented as per the planning. A Academic discipline Maintenance discipline through dress code: College has introduced dre for students. Due to dress code discipline is strictly maintained. Provision of in campus services: Students are given facilities in the itself only, like- Bank, ST passes at the time of admission. Academic After admission one week is assigned for syllabus orientation. So students can get acquainted with the previous knowledge of the subject/content and college campus. Quality Enhancement: IQAC identif quality and competencies of teachers and prepares them as quality enha circles. These teachers conduct project for improvement of qualit Perspective Plan for Quality: College has prepared perspective plan quality improvement in teaching -learning process.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

No data enetered!!!